

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> Grandad's Island 1 Block Aesop's Fables - The Goose that laid the Golden Eggs 1 Block Mrs Noah's Pockets 1 Block Paddington 2 Blocks The Christmas Pine 1 Block or The Last Tree 1 Block 	<ul style="list-style-type: none"> The Quangle Wangle's Hat 1 Block or Somebody Crunched Colin 1 Block Coming to England 1 Block The Street Beneath My Feet 1 Block or A Planet Full of Plastic 1 Block Rhythm of the Rain 2 Blocks Aesop's Fables – The Sun and The Wind 1 Block 	<ul style="list-style-type: none"> Little People Big Dreams (DA) 1 Block Fantastically Great Women Who Changed the World 2 Blocks Fantastic Mr Fox 3 Blocks or The Enormous Crocodile 3 Blocks
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Strong Start Sentence Composition Character descriptions A Poems developing vocabulary A Simple retelling of a narrative A Formal invitations A Stories from other cultures A 	<ul style="list-style-type: none"> Poetry on a theme (humorous) A Non-chronological reports A Formal invitations B Recount from personal experience A Simple retelling of a narrative B 	<ul style="list-style-type: none"> Non-chronological reports B Recount from personal experience B Character description B Poems developing vocabulary B (Enrichment) Stories from other cultures B Poetry on a theme (change) B (Enrichment)
Maths		
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials (or alternative focus for insecure knowledge) 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans (or alternative focus for insecure knowledge)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking Block C 	<ul style="list-style-type: none"> Textiles and collage Block D 3D Block E
Unity iPad Computing <ul style="list-style-type: none"> Everyone Can Create: Drawing People and Places Everyone Can Code Early Learners: Variables and App Design 	<ul style="list-style-type: none"> Online Safety: Smartie the Penguin Scratch: Musical Actions and Sequences 	<ul style="list-style-type: none"> Technology All Around Us Everyone Can Create: Photo Collages
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Sci Living things</i>	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <i>Sci Use of Everyday materials</i>	<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory (or alternative focus for insecure knowledge)
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> Untuned focus: Experimenting with sounds 2 Block A Representing sounds pictorially Block A Singing <ul style="list-style-type: none"> Singing focus: Being together in music 2 Block B Control the voice – sing as a choir Block B 	Music Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse 2 Block C Compose short patterns Block C Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch 2 Block D Control and describe pitch Block D 	Music Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block E Control and describe tempo and dynamic Block E Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music 2 Block F Choose sounds to create an effect Block F
PE	PE	PE
PSHE	PSHE	PSHE
Discovery RE <ul style="list-style-type: none"> Christianity - What did Jesus teach? Christianity - Christmas - Jesus as gift from God 	<ul style="list-style-type: none"> Judaism – Passover Islam – Prayer at home Christianity – Easter and the Resurrection 	<ul style="list-style-type: none"> Judaism – The Covenant / Rites of Passage and good works Islam – Community and belonging / Hajj

Suggested Sequence

YEAR 2 Autumn 2025				Science 1.5 hours		
Sep 1	Geography	Human and physical features		STRONG START	Living things and their habitats	
	Art	Drawing Block A				
8	History	Events beyond living memory – Great Fire of London				What is alive and what is not?
	Art	Drawing				
15	Computing	Everyone Can Create: Drawing People and Places				What do all living things have in common?
	Art	Drawing				
22	Geography	Human and physical features CUSP Money Matters Festival – Tuesday 23rd September				Where do plants and animals live?
	DT	Textiles Block A				
29	History	Events beyond living memory - Great Fire of London		What plants and animals live in our local environment?		
	DT	Textiles				
Oct 6	Computing	Everyone Can Create: Drawing People and Places		What are food chains? How are they connected?		
	DT	Textiles				
13	Geography	Human and physical features		Why do plants and animals need each other?		
	Art	Painting Block B				
20	History	Events beyond living memory - Great Fire of London		REMEMBER: what is an animal?		
	Art	Painting				
Oct 27 Nov 3	Half term					
10	Computing	Everyone Can Code Early Learners: Variables and App Design		Animals, including humans		
	Art	Painting				
17	Geography	Compare a small part of the UK to a non-European location			How do animals change as they mature?	
	DT	Food and Nutrition Block B				
24	History	Events beyond living memory - Great Fire of London CUSP Spoken Language Festival – Tuesday 25th November			How do we change as we mature?	
	DT	Food and Nutrition				
Dec 1	Computing	Everyone Can Code Early Learners: Variables and App Design			What do all animals need to stay alive?	
	DT	Food and Nutrition				
8	Geog	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.		Keeping healthy: why do we exercise?		
	History			Keeping healthy: why do we eat different types of food?		
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits. Term ends possibly Friday 19th December 2025					

Suggested Sequence

YEAR 2 Spring 2026				Science		
Jan 5	Geography	Compare a small part of the UK to a non-European location		STRONG START	Uses of everyday materials	
	DT	Mechansims Block C				
12	History	Significant historical events, people, places in our locality				What are materials used for? Categorise and compare wood, metal, plastic and glass.
	DT	Mechansims				
19	Computing	Online Safety: Smartie the Penguin				What are materials used for? Categorise and compare ceramics, rock, paper and card, and fabric.
	DT	Mechansims				
26	Geography	Compare a small part of the UK to a non-European location CUSP Art Festival				What happens when we squash, bend, twist or stretch a material?
	Art	Creative Response Block 2026				
Feb 2	History	Significant historical events, people, places in our locality.		What's the right material for the job?		
	Art	Creative Response				
9	Computing	Online Safety: Smartie the Penguin		What's the best absorbent material?		
	Art	Creative Response				
16	Half term					
23	Geography	Compare a small part of the UK to a non-European location		Who invented waterproofing?	Revisit Living things and their habitats / materials	
	Art	Printmaking Block C				
Mar 2	History	Significant historical events, people, places in our locality		What is it made from?		
	Art	Printmaking				
9	Computing	Scratch: Musical Actions and Sequences		Compare: what is alive, what is not alive and what has never been alive?		
	Art	Printmaking				
16	Geography	Fieldwork and map skills		What materials do our pets have or need? Why is that?		
	DT	Materials Block D				
23	History	Significant historical events, people, places in our locality				
	DT	Materials				
Easter – possible dates are 30th April – 10th April 2026						

Suggested Sequence

YEAR 2 Summer 2026			Science	
Apr 13	Computing	Scratch: Musical Actions and Sequences	STRONG START	
	DT	Materials		
21	Geography	Fieldwork and map skills	How do seeds germinate and what happens?	Plants
	Art	Textiles and collage Block D		
27	History	Significant historical events, people, places in our locality	What happens when bulbs sprout?	
	Art	Textiles and collage		
May 4	Computing	Technology All Around Us	What do plants need to thrive and be healthy?	
	Art	Textiles and collage		
11	Geography	Fieldwork and map skills	What can happen if plants don't get the things they need?	
	DT	Food and Nutrition Block E		
18	History	Significant historical events, people, places in our locality	What do I notice about plants around the school? How are they healthy? How are they unhealthy?	
	DT	Food and Nutrition		
25	Half Term			
Jun 1	Computing	Technology All Around Us	Show what you know How do seeds and bulbs grow? What do plants need to be healthy?	Plants
	DT	Food and Nutrition		
8	Geography	Compare a different non-European location to ours – Amazon rainforest		
	Art	3D Block E		
15	History	Revisit – Events beyond living memory CUSP Food Festival		
	Art	3D		
22	Computing	Everyone Can Create: Photo Collages	How do seeds and bulbs grow?	Revisit Living things and their habitats / Animals, including humans
	Art	3D		
29	Geography	Compare a different non-European location to ours – Amazon rainforest	What do I know about animals, including humans?	
	DT	Structures		
Jul 6	History	Revisit – Events beyond living memory	What do plants need to thrive and be healthy?	
	DT	Structures		
13	Computing	Everyone Can Create: Photo Collages		
	DT	Structures		
20	Term possibly ends 20th July 2026			