

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> NEW CUSP Bridging unit: 3 x Structured Storytime Beegu 1 Block Where the Wild Things Are 2 Blocks The Storm Whale 1 Block The Owl and the Pussycat 1 Block or Rapunzel 1 Block Aesop’s Fables – The Boy Who Cried Wolf 1 Block 	<ul style="list-style-type: none"> The Tale of Peter Rabbit 2 Blocks Look Up! 1 Block And Tango Makes Three 1 Block Chocolate Cake 1 Block or Too much stuff 1 Block 	<ul style="list-style-type: none"> Here We Are 2 Blocks The Lion Inside 1 Block or Peace on Earth 1 Block There’s a Rangtan in my bedroom 2 Blocks Aesop’s Fables – The Hare and the Tortoise 1 Block The Proudest Blue 1 Block
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> NEW CUSP Bridging unit: Daily Sentence Composition Poetry: pattern and rhyme A Setting descriptions A Instructional writing A Stories with familiar settings A Poetry: playing with language A 	Strong Start Sentence Composition <ul style="list-style-type: none"> Recount from personal experience A Informal letters A Poetry on a theme (nature) A Stories with a familiar setting B Poetry: playing with language B (Enrichment) 	Strong Start Sentence Composition <ul style="list-style-type: none"> Poetry: pattern and rhyme B (Enrichment) Instructional writing B Setting descriptions B Poetry on a theme (nature) B (Enrichment) Informal letters B Recount from personal experience B
School’s choice modules: Shape poems and calligrams A and B		
Maths		
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	<ul style="list-style-type: none"> Everyday materials Revisit 1: Animals, including humans <i>(or alternative focus for insecure knowledge)</i> 	<ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans <i>(or alternative focus for insecure knowledge)</i>
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Creative Response Block 2026 Printmaking Block C 	<ul style="list-style-type: none"> Textiles Block D 3D Block E
Unity iPad Computing <ul style="list-style-type: none"> Everyone Can Create: Light and Shadows in Photography Everyone Can Code Early Learners: Functions and Loops 	<ul style="list-style-type: none"> Online Safety: Smartie the Penguin Scratch Jr: Creating a Quiz 	<ul style="list-style-type: none"> Technology Grouping data Everyone Can Create: Patterns and Shapes
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structures Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D 	<ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional writing B</i>
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 	<ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold locations 	<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory 	<ul style="list-style-type: none"> The lives of significant people <i>(Mary Anning and David Attenborough)</i> 	<ul style="list-style-type: none"> More lives of significant people <i>(Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)</i>
CUSP Music - Tuned and untuned percussion Singing <ul style="list-style-type: none"> Singing focus: Being together in music Block A Control the voice – nursery rhymes Block A Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing rhythm and pulse Block B Representing sounds pictorially Block B 	Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Untuned percussion <ul style="list-style-type: none"> Untuned focus: Introducing tempo and dynamic Block D Identify changes in sounds (fast/slow, loud/soft) Block D 	Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Block E Responding to music Block E Untuned percussion <ul style="list-style-type: none"> Tuned focus: Introducing tempo and dynamic 2 Block F Control and describe tempo and dynamic Block F
PE	PE	PE
PSHE	PSHE	PSHE
Discovery RE <ul style="list-style-type: none"> Christianity – God / creation Incarnation 	<ul style="list-style-type: none"> Christianity - Incarnation Christianity - Salvation 	<ul style="list-style-type: none"> Judaism - Shabbat Judaism - Rosh Hashanah and Yom Kippur

Suggested Sequence KS1

YEAR 1 Autumn 2025				Science (1.5 hours)		
Sep 1	Geography	Continents, Oceans, UK countries, capital cities and seas		STRONG START	Seasonal changes and daily weather	
	Art	Drawing Block A				
8	History	Changes within living memory				What are the four seasons?
	Art	Drawing				
15	Computing	Everyone Can Create: Light and Shadows in Photography				What's the weather like in Autumn, Winter, Spring and Summer?
	Art	Drawing				
22	Geography	Continents, Oceans, UK countries, capital cities and seas CUSP Money Matters Festival – Tuesday 23rd September				Why does day become night?
	DT	Mechanisms Block A				
29	History	Changes within living memory				What makes a tree?
	DT	Mechanisms				
Oct 6	Computing	Everyone Can Create: Light and Shadows in Photography		What trees live around my school?		
	DT	Mechanisms				
13	Geography	Continents, Oceans, UK countries, capital cities and seas		What's the difference between trees?		
	Art	Painting Block B				
20	History	Changes within living memory		What is an animal?		
	Art	Painting				
Oct 27 Nov 3	Half term					
10	Computing	Everyone Can Code Early Learners: Functions and Loops		What types of animals are there?	Introduce Plants – evergreen and deciduous trees	
	Art	Painting				
17	Geography	Continents, Oceans, UK countries, capital cities and seas				What types of animals are there?
	DT	Structures Block B				
24	History	Changes within living memory CUSP Spoken Language Festival – Tuesday 25th November				What is similar and what is different?
	DT	Structures				
Dec 1	Computing	Everyone Can Code Early Learners: Functions and Loops				What does food tell us about an animal? What makes me an animal? What senses do I have?
	DT	Structures				
8	Geography	Continents, Oceans, UK countries, capital cities and seas	Optional sessions in the learning sequence where you can adapt and add what you want to teach, given the understanding and provision of the children.			
	History	Changes within living memory				
15	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose. For example, you could use it to support local mapwork, science fieldwork or museum visits. Possible term ends Friday 19th December 2025 .					

Suggested Sequence KS1

YEAR 1 Spring 2026				Science		
Jan 5	Geography	Continents, Oceans, UK countries, capital cities and seas		STRONG START	Introduce Materials	
	DT	Food and Nutrition Block C				
12	History	The lives of significant people				What are materials?
	DT	Food and Nutrition				
19	Computing	Online Safety: Smartie the Penguin				What are things made of in school?
	DT	Food and Nutrition				
26	Geography	Hot and cold locations CUSP Art Festival				How can I describe materials?
	Art	Creative Response Block 2026				
Feb 2	History	The lives of significant people		Which materials are waterproof and which are not?		
	Art	Creative Response				
9	Computing	Online Safety: Smartie the Penguin		Which materials are transparent and which are opaque?		
	Art	Creative Response				
16	Half term					
23	Geography	Hot and cold locations		What's the best material for the job? Why?	Revisit Animals including humans	
	Art	Printmaking Block C				
Mar 2	History	The lives of significant people				Revisit and name it
	Art	Printmaking				
9	Computing	Scratch Jr: Creating a Quiz				Describe it
	Art	Printmaking				
16	Geography	Hot and cold locations				Sort it
	DT	Materials Block D				
23	History	The lives of significant people				
	DT	Materials				
Easter – possible dates are 30 th April – 10 th April 2026						

Suggested Sequence KS1

YEAR 1 Summer 2026				Science	
Apr 13	Computing	Scratch Jr: Creating a Quiz		STRONG START	
	DT	Materials			
20	Geography	Hot and cold locations		What are the parts of a plant?	Plants
	Art	Textiles Block B			
27	History	More lives of significant people		What are wild plants and where do you find them?	
	Art	Textiles			
May 4	Computing	Technology Grouping data		What are garden plants and where do find you them?	
	Art	Textiles			
11	Geography	Hot and cold locations			
	DT	Textiles Block E			
18	History	More lives of significant people			
	DT	Textiles			
25	Half Term				
Jun 1	Computing	Technology Grouping data		Animals, including humans Remember it	Revisit Plants, Animals including humans, Seasonal change and weather
	DT	Textiles			
8	Geography	Mapping and fieldwork		Animals, including humans Elaborate it	
	Art	3D Block E			
15	History	More lives of significant people CUSP Food Festival		Plants Remember it	
	Art	3D			
22	Computing	Everyone Can Create: Patterns and Shapes			
	Art	3D			
29	Geography	Mapping and fieldwork			Class focused science to address misconceptions or deepen understanding
	DT	Food and Nutrition Block F			
Jul 6	History	School study			
	DT	Food and Nutrition			
13	Computing	Everyone Can Create: Patterns and Shapes			
	DT	Food and Nutrition			
20	Term ends 20 th July 2026.				