

AUTUMN TERM

SPRING TERM

SUMMER TERM

CUSP Reading

- Shackleton's Journey (3)
- The Explorer (3) or The Wrong Shoes (2)

- The Boy in the Tower inc. Daffodils by William Wordsworth (3) or Boy Giant (3)
- A Midsummer Night's Dream (1)
- I Am Not a Label (2)

- Secrets of a Sun King and If by Rudyard Kipling (3) or A Wrinkle in Time (2)
- Five Children and It (3) or The Rabbits (1)

CUSP Writing

- Formal letters of application A
- Dialogue in narrative A
- Poems which explore form A
- Balanced argument A
- Third person stories set in another culture A
- Poems that use word play A

- Biography A
- Third person stories set in another culture B
- Playscripts (Shakespeare retelling) A
- Formal letters of application B

- Biography B
- Dialogue in narrative (first person myths and legends) B
- Playscripts B
- Poems that use word play B (Enrichment)
- Balanced argument B
- Poems which explore form B (Enrichment)

White Rose Maths

- Place value
- Addition and subtraction
- Multiplication and division A
- Fractions A

- Multiplication and division B
- Fractions B
- Decimals and percentages
- Perimeter and area
- Statistics

- Shape
- Position and direction
- Decimals
- Negative numbers
- Converting units
- Volume

CUSP Science

- Properties and changes of materials
- Animals, including humans

- Forces (Gravity and Galileo)
- Earth in space

- Living things and their habitats
- Forces continued

CUSP Art and Design

- Drawing and painting A
- Printmaking B

- Textiles and collage C
- 3D D

- Painting E
- Creative Response F

CUSP Design and Technology

- Food and Nutrition A
- Systems B

- Textiles C
- Food and Nutrition D

- Structures E
- Mechanisms F

CUSP Geography

- World countries – biomes and environmental regions

- 4 and 6 figure grid references

- OS maps and fieldwork

CUSP History

- Ancient Greece

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- Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam

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CUSP Music

- Untuned percussion**
- Untuned focus: Musical stories A
- One piece, different performers A
- Singing**
- Singing focus: Introducing structure B
- Identify parts of a song B

- Keyboard**
- Tuned focus: Musical notation C
- Follow musical notation C
- Singing**
- Singing focus: Music technology D
- Alter pitch and dynamic to create effects D

- Range of instruments studied**
- Performance focus: Composition E
- Perform including an element of composition E
- Keyboard**
- Tuned focus: Improvisation F
- Improvise using repeated patterns F

CUSP French

- Local places (amenities)
- Emotions and numbers 0-100

- Friends and family
- Working together

- Playing together (sports and hobbies)
- Eating together (preparing a meal)

CUSP Personal, Social, Health & Economic

- Ready to learn
- Friends and family

- My life
- Respectful relationships

- Being safe
- Keeping health

Discover RE

- Belief into action
- Prayer and worship
- Christmas

- Beliefs and moral values
- Hindu beliefs
- Easter

- Prayer and worship
- Beliefs and moral values
- Beliefs and practices

Get Set PE

- Ball skills
- Swimming
- Gymnastics

- Dance
- Swimming
- Football

- Athletics
- Swimming
- Cricket