

AUTUMN TERM

SPRING TERM

SUMMER TERM

CUSP Reading

- The Queen's Nose (2) or The Land of Roar (2)
- The Raven (1) or What a Waste (1) or Why Money Matters (1)
- The Girl Who Stole an Elephant (3)

- Varjak Paw (3)
- Young, Gifted and Black inc. I Know Why the Caged Bird Sings by Maya Angelou (3)

- The Boy at the Back of the Class (3) or The Small Things (3)
- Wind in the Willows inc. The Walrus and the Carpenter by Lewis Carroll (3) or The Borrowers* (2)
- *pupils must also read the first block of the Wind in the Willows

CUSP Writing

- Strong Start Sentence Composition
- Persuasive writing (adverts) A
- First person diary entries (imaginative) A
- Critical analysis of narrative poetry A
- Poems which explore form A
- Third person adventure stories A
- News reports A

- Stories from other cultures A
- Explanatory texts A
- Persuasive writing (adverts)
- First person diary entries B
- Poems which explore form B (Enrichment)

- Critical analysis of narrative poetry B (Enrichment)
- Third person adventure stories B
- News reports B
- Stories from other cultures B
- Explanatory texts B

White Rose Maths

- Place value
- Addition and subtraction
- Area
- Multiplication and division A

- Multiplication and division B
- Length and perimeter
- Fractions
- Decimals A

- Decimals B
- Money
- Time
- Shape
- Statistics
- Position and direction

CUSP Science

- Living things and their habitats
- States of matter

- Animals, including humans

- Electricity
- Sound

CUSP Art and Design

- Drawing A
- Painting B

- Printmaking and textiles C
- 3D and collage D

- Painting E
- Creative Response F

CUSP Design and Technology

- Food and Nutrition A
- Mechanisms B

- Textiles C
- Structures D

- Electrical systems E
- Food and Nutrition F

CUSP Geography

- Rivers
- Latitude and longitude

- Latitude and longitude
- Water cycle

- Water cycle
- Map skills and Environmental regions

CUSP History

- Britain's settlement by Anglo-Saxons and Scots
- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

- Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

- Ancient civilisation: Egypt or Shang Dynasty

CUSP Music

- Untuned percussion**
- Untuned focus: Mastering rhythm A
- Follow beats in a bar (time signatures/metre) A
- Singing**
- Singing focus: Introducing texture B
- Sing parts in an ensemble (harmony) B

- Glockenspiel**
- Tuned focus: Musical notation C
- Revisit the staff C
- Singing**
- Singing focus: The history of singing D
- Singing for entertainment e.g. opera, theatrical, modernism D

- Glockenspiel**
- Performance focus: Composition E
- Perform including an element of composition E
- Range of instruments studied**
- Tuned focus: Introducing timbre F
- Identify and describe how sounds are combined F

CUSP French

- The calendar (days, months, date)
- Colours, emotions and numbers 0-20

- Items from daily life (clothes)
- Learning together (subjects and school)

- The natural world (animals and plants)
- Celebration (Bastille Day)

CUSP Personal, Social, Health & Economic

- Ready to learn
- Friends and family

- My life
- Respectful relationships

- Being safe
- Keeping healthy

Discover RE

- Beliefs and practices
- Christmas

- Passover
- Easter

- Rites of passage and good works
- Prayer and worship

Get Set PE

- Football
- Yoga
- Gymnastics
- Fitness

- Dance
- Dodgeball
- Netball
- Handball

- Athletics
- Rounders
- Cricket
- OAA