

AUTUMN TERM

SPRING TERM

SUMMER TERM

CUSP Reading

- Grandad's Island (1)
- Aesop's Fables – The Goose that Laid the Golden Eggs (1)
- Mrs Noah's Pockets (1)
- Paddington (2)
- The Christmas Pine (1) or The Last Tree (1)

- The Quangle Wangle's Hat (1) or Somebody Crunched Collin (1)
- Coming to England (1)
- The Street Beneath My Feet (1) or A Planet Full of Plastic (1)
- Rhythm of the Rain (2) or #Goldilocks (A Hashtag Cautionary Tale) (1)
- Aesop's Fables – The Sun and The Wind (1)

- Little People Big Dreams - David Attenborough (1) or The Shopping Basket
- Fantastically Great Women Who Changed the World (2)
- Fantastic Mr Fox (3) or The Enormous Crocodile (3)

CUSP Writing

- Strong Start Sentence Composition
- Character descriptions A
- Poems developing vocabulary A
- Simple retelling of a narrative A
- Formal invitations A
- Stories from other cultures A

- Poetry on a theme (humorous) A
- Non-chronological reports A
- Formal invitations B
- Recount from personal experience A
- Simple retelling of a narrative B

- Non-chronological reports B
- Recount from personal experience B
- Character description B
- Poems developing vocabulary B (Enrichment)
- Stories from other cultures B
- Poetry on a theme (change) B (Enrichment)

White Rose Maths

- Place value
- Addition and subtraction
- Shape

- Money
- Multiplication and division
- Length and height
- Mass, capacity and temperature

- Fractions
- Time
- Statistics
- Position and direction

CUSP Science

- Living things and their habitats
- Animals, including humans

- Uses of everyday materials
- Plants

- Revisit Living things and their habitats / Animals, including humans (or alternative focus for insecure knowledge)
- Revisit Plants and Animals

CUSP Art and Design

- Drawing A
- Painting B

- Printmaking C
- Textiles and collage D

- 3D E
- Creative Response F

CUSP Design and Technology

- Textiles A
- Food and Nutrition B

- Mechanisms C
- Materials D

- Food and Nutrition E
- Structures F

CUSP Geography

- Human and Physical features
- Compare a small part of the UK to a non-European location – London and Nairobi

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- Fieldwork and map skills

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- Compare a different non-European location to our locality - Amazon Rainforest

CUSP History

- Events beyond living memory

- Significant historical events, people, places in our locality

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- Revisit – Events beyond living memory (or alternative focus for insecure knowledge)

CUSP Music

- Untuned percussion**
- Experimenting with sounds A
- Representing sounds pictorially A
- Singing**
- Singing focus: Being together in music B
- Control the voice – sing as a choir B

- Untuned percussion**
- Untuned focus: Introducing rhythm and pulse C
- Compose short patterns C
- Singing**
- Singing focus: Introducing pitch C
- Control and describe pitch D

- Untuned percussion**
- Tuned focus: Introducing tempo and dynamic E
- Control and describe tempo and dynamic E
- Singing**
- Singing focus: Exploring emotions through music F
- Choose sounds to create an effect F

CUSP Personal, Social, Health & Economic

- Ready to learn
- Friends and family

- My life
- Respectful relationships

- Being safe
- Keeping healthy

Discover RE

- What did Jesus teach?
- Christmas – Jesus as a gift from God

- Passover
- Easter – Resurrection

- The Covenant
- Rites of passage and good works

Get Set PE

- Ball skills
- Fitness
- Gymnastics
- Team building

- Dance
- Yoga
- Net and wall games
- Invasion games

- Athletics
- Sending and receiving
- Target games
- Striking and fielding games