

AUTUMN TERM

SPRING TERM

SUMMER TERM

CUSP Reading

- NEW Bridging units: Structured Storytime x 3
- Beegu (1)
- Where the Wild Things Are (2)
- The Storm Whale (1)
- The Owl and the Pussycat (1) or Rapunzel (1)
- Aesop's Fables – The Boy Who Cried Wolf (1)

- The Tale of Peter Rabbit (2)
- Look Up! (1)
- And Tango Makes Three (1)
- Chocolate Cake (1) or Too Much Stuff (1)

- Here We Are (2) or Spend It!
- The Lion Inside (1) or Peace on Earth (1)
- There's a Rangan in My Bedroom (2)
- Aesop's Fables – The Hare and the Tortoise (1)
- The Proudest Blue (1)

CUSP Writing

- NEW Bridging unit: Daily Sentence Composition
- Poetry: pattern and rhyme A
- Setting descriptions A
- Instructional writing A
- Stories with familiar settings A
- Poetry: playing with language A

- Recount from personal experience A
- Informal letters A
- Poetry on a theme (nature) A
- Stories with a familiar setting B
- Poetry: playing with language B (Enrichment)

- Instructional writing B
- Setting descriptions B
- Poetry: pattern and rhyme B (Enrichment)
- Poetry on a theme (nature) B (Enrichment)
- Informal letters B
- Recount from personal experience B

White Rose Maths

- Place value
- Addition and subtraction
- Shape

- Place Value
- Addition and subtraction
- Length and height
- Mass and volume

- Multiplication and division
- Fractions
- Position and direction
- Money
- Time

CUSP Science

- Seasonal changes and daily weather
- Introduce Plants, including trees
- Animals, including humans

- Everyday materials
- Revisit: Seasonal changes, daily weather and plants

- Revisit: Plants, including trees (or alternative focus for insecure knowledge)

CUSP Art and Design

- Drawing A
- Painting B

- Printmaking C
- Textiles D

- 3D E
- Creative Response F

CUSP Design and Technology

- Mechanisms A
- Structures B

- Food and Nutrition C
- Materials D

- Textiles E
- Food and Nutrition F

CUSP Geography

- Continents
- Oceans
- Countries of UK

- Hot and cold locations

- Mapping and fieldwork

CUSP History

- Changes within living memory

- The lives of significant people (Mary Anning and David Attenborough)

- More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake)

CUSP Music

- Singing
- Singing focus: Being together in music A
- Control the voice – nursery rhymes A
- Untuned percussion
- Untuned focus: Introducing rhythm and pulse B
- Representing sounds pictorially B

- Singing
- Singing focus: Introducing pitch C
- Identify changes in sounds (high/low) C
- Untuned percussion
- Untuned focus: Introducing tempo and dynamic D
- Identify changes in sounds (fast/slow, loud/soft) D

- Singing
- Singing focus: Exploring emotions through music E
- Responding to music E
- Untuned percussion
- Tuned focus: Introducing tempo and dynamic 2 F
- Control and describe tempo and dynamic F

CUSP Personal, Social, Health & Economic

- Ready to learn
- Friends and family

- My life
- Respectful relationships

- Being safe
- Keeping healthy

Discover RE

- Creation Story
- Christmas

- Jesus as a friend
- Easter – Psalm Sunday

- Shabbat
- Rosh Hashanah and Yom Kippur

Get Set PE

- Fundamentals
- Team building
- Gymnastics
- Yoga

- Dance
- Fitness
- Send and receiving
- Invasion games

- Athletics
- Net and wall games
- Target games
- Ball skills